



**Student Success Committee  
Minutes  
August 27, 2020  
3:30 – 5:00pm**

CALL TO ORDER – 3:32pm

ROLL CALL

x	Valerie Ambrose	x	Camelia Mihele (Math)	x	Brian Spillane (Counselor)
x	Kari Aranbul	x	Rochelle Morris (A&R)	x	Heather Wylie (Sociology)
x	Dan Bryant (Auto,Diesel, weld)		Barbara Perry	x	Bing Xu (Math)
x	Cheryl Cruse	x	Sonia Randhawa (Counselor)	x	Zhanjing Yu
x	Matt Gallmeister		Student Rep	x	Melanee Grondahl (STU/PEAT)
x	Elaine Carmena (Health)	x	Susan Sawyer (ESL)	x	David Rothrock

<b>Guests</b>		
Kate Mahar	Nick Webb	Amy Schutter

- Introduction and updates from the committee members.
  - Cheryl Cruse stated that the Library still has a good amount of chrome books for students to rent out, and their textbook availability increased thanks to EOPS support.
  - Brian Spillane expressed that the current way Counselors are performing remote outreach seems to still be very effective in making good connections with students.
  - Valerie Ambrose stated that many students still don't know where the resources are and how the online environment works. However, the students in her developmental courses managed to learn zoom and are getting their work completed.
  - Bing Xu stated how it was a struggle starting this semester because of class cancellations and changes. Difficulty in supporting the students and ensuring the class continues as needed.

- Susan Sawyer stated that there is low enrollment in ESL classes because of the need for technology. Susan expressed that the students that have the supportive technology are settling into the class.
- John Yu participated in International student webinars over the summer which were provided in Pakistan, Turkmenistan and Colombia.
- Nick Webb stated that COVID-19 guidelines changed the way the Gateway to College program and staff operated. Gateway to College has temporarily moved off the Shasta College campus in order to support the students.
- Kate Mahar was delighted to return to Shasta College after providing support in Equity and Guided Pathways with the Chancellor's office.
- Rochelle Morris stated that Admissions went through a form of scramble to change policy and procedures regarding enrollment due to the change to remote formats. Admissions and Financial Aid started implementing new ideas in order to better service students. Rochelle did state that the number of student completions in spring 2020 was much higher than anticipated.
- Dan Bryant discussed the automotive, diesel and welding programs move to eight-week programs this fall semester. Dan stated that student enrollment is close to what it should be. Dan also stated that labs are done in person while the lecture portion has moved online.
- Melanee Grondahl stated that she found the need to continue to increase the resources to students. Melanee provided a good example to her students on how to be resourceful by performing a video announcement utilizing the internet available in a Safeway parking lot. Melanee expressed the importance to encourage students to be flexible and to be resilient. Melanee also expressed that the transition from in-person to online was not as drastic for her because she has taught online classes in the past; she did state that she understands there are some struggles moving a class to the online environment.
- Camelia Mihele stated that she noticed most of her classes filled last minute and now has mostly full math classes. Camelia stated that every week she is still learning new things to improve her classes. Camelia was also surprised that most of her students preferred the recorded lectures over the live lectures.
- Sonia Randhawa expressed the challenges of working alone (without coworkers) and at home. Sonia also seconded Brian Spillane's input.
- David Rothrock sympathized with Melanee, and the students, in regards to the hunt for wi-fi hot spots.
- Matt Gallmeister stated that IT has an interesting summer as it moved quickly through all the software that was needed to move to an online environment. Matt stated that IT is now focusing back on improving the current programs and software.

- APPROVAL OF MINUTES

- Cheryl Cruse motioned John Yu seconded to approve the April 30<sup>th</sup> meeting minutes. All in favor, Brian Spillane abstained.

- INFORMATION

- Credit for Prior Learning (CPL) – Dr. Kate Mahar

- CPL is an interesting concept in that it recognizes that some students come with a skillset that equate to college learning.
    - CPL has gone through a lot of legislative barriers, but the barriers are slowly being removed throughout the most current years.
    - CPL is about validated learn, and figuring out our internal process to ensure that the credit can be applied to our institution.
    - Students should be made aware about CPL as soon as they are done with their education plan.
    - Translating what counts in the CPL process must be done through faculty review.
    - The California Community College Foundations and Chancellor's office are working on doing CPL Crosswalks – figuring out what transfers over.
      - Shasta College received some funding to help with local efforts as the focus will be on colleges in the rural areas.
        - We have opportunity to give faculty and staff training so as to grow the CPL process and credit reviews.
    - Academic Senate has been a huge participant in improving CPL local and statewide.
    - Committee Comments:
      - Elaine provided an example of using CPL within the Health Division. Elaine stated that some students need a CNA for some of their programs, but thanks to their review process modifications can be made to evaluate experience so that a student can meet the standards in a different way.
      - John Yu stated that CPL directly leads to Student Success and helps shorten the time it takes for students to achieve their educational goals. CPL also has intertwined support in funding as degree completion becomes part of the funding formula.
    - (Attached is Dr. Kate Mahar's CPL presentation)

- Gateway to College – Nick Webb

- Nick expressed that Gateway to College provides an opportunity for students that are behind on credits for HS graduation as well as a way for the students to get back up to speed and accel.
    - Nick stated that only two programs throughout the Nation consider themselves as rural, most are in larger cities. Shasta College is one of the rural Gateway to College programs. Nick expressed that students approach to education, college, and transportation are vastly different when comparing city to rural programs.

- Gateway to College has certain benchmarks, which are: Students passing all 1<sup>st</sup> term courses, High School graduation rate, 1<sup>st</sup> year and 2<sup>nd</sup> year persistence rate.
  - Gateway to College has a 97% graduation rate this year and currently on track with previous years.
- Gateway to College is temporarily working at Pioneer High School's 590 Mary Street, Redding CA campus due to the Shasta College Redding campus closure.
  - All students are also enrolled through Pioneer High School.
- Normally all classes are taken on the Shasta College campus, which provides a good environment from the normal High School climate.
- Nick stated that attendance and being kind/supportive to each other is very important to the program.
  - High touch outreach is very important within Gateway to College.
- Nick also noted that student's access to a college class makes students re-evaluate classes in general.
- Gateway to College has faced many new challenges as they change to a temporary location, re-doing schedules and curriculum. Nick also expressed that most recently they lost their initial teacher and had to pick up a new one as the semester and school year just started.
- Committee Comments: None
- (Attached is Nick Webb's Gateway to College presentation)

- REPORTS

- None

- OTHER

- None

- ADJOURNMENT – 5:02pm

**Next meeting scheduled via Zoom for 09/24/2020, Fall 2020 Semester**

Minutes recorded by: James Konopitski