Academic Senate
Executive Committee Meeting
Monday, Feb. 26, 2007
3:00-4:45 p.m.
Room 1108

## Agenda:

1. Call to Order
2. Approval of Minutes - 2/12/07 (1 attachment)
3. Opportunity for public comment
a. This portion of the meeting is reserved for persons desiring to address the executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.
4. Reports
a. Report from Instructional Council (Susan Meacham; no attachment)
b. Other?

## 5. Discussion/Action Items

a. Math graduation requirements change (Dave Bush; no attachments): Starting Fall 2009 Math 102 or the equivalent will be required across the state for anyone getting an associate's degree. General Ed has approved making 102 or its equivalent the requirement for the $A S$ degree, but Math 2 or above the requirement for the AA degree.
b. "Conditional Enrollment" (Kevin O’Rorke, Sue Loring; no attachments): Our current policy allows students to conditionally enroll in any course for which they have not met the prerequisite as long as they bring in appropriate documentation (transcripts) within 10 days from the time they registered. Ideally, once the 10 days have passed, $A \& R$ will drop any student who has not brought in proof of meeting the prerequisite. However, $A \& R$ does not have a sufficient computer program to accurately track these students nor adequate staffing to monitor these students, so they end up dropping them a lot later than the actually policy states. Inevitably, students believe they have gotten away with it and are surprised when we drop them (sometimes in mid semester) and they refer back to this policy that cites, they were going be dropped in 10 days. Kevin and Sue would like to propose that all students be required to provide unofficial transcripts and get
clearance from a counselor before they are allowed to register for a course when the system is showing lack of prerequisite.
c. Support for online courses (Lenore Frigo; no attachments): Lenore currently chairs the Distance Education Committee and would like to get a sense of where faculty are on the issue of support for online classes. This will be an initial discussion of the issue.
d. Faculty Development Committee (All; no attachments): A continuation of the discussion.
6. Other?
7. Adjournment
8. Next meeting: Monday, March 12, 2007, in Room 1108

