

STUDENT SUCCESS COMMITTEE MEETING

Thursday, February 25, 2016

3:00-4:00 p.m.

Room 2314

MINUTES

1. CALL TO ORDER: Teresa called the meeting to order at 3:30 p.m. in room 2314.

2. ROLL CALL:

<u>X</u>	Dan Bryant	X	Tim Johnston	X	Shelly Presnell
<u>X</u>	James Crooks		Jason Kelly		Student Rep-vacant
<u>X</u>	Cheryl Cruse		Kate Mahar		Susan Sawyer
<u>X</u>	Teresa Doyle	X	Lyndia McBroome		Irma Leal-Cervantes
<u>X</u>	Lorelei Hartzler		Jennifer McCandless		
	IT-Rep-James Crandall		Kevin O'Rorke		

Guests

Jim Cordon (Korteum?), ESL		
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**4. DISCUSSION/
ACTION ITEMS:**

- a) Minutes – (Tim) Motions to approve approval of minutes (Cheryl) seconds the motion. All ayes, motion carries.
- b) Starfish – Tim had wanted to have a presentation of Starfish but was unable to get it set up in time due to the programs interest community college wide. Pre-demonstration meeting is February 26, 2016 with Nicole Chelonis and others. Would like to schedule for one of the future Student Success Committee meetings, maybe March, for a demonstration.
- c) Early Alert Survey – attached, but isn't the final document. The Research Committee has reviewed the survey. A suggestion was to indicate that Shasta College has an Early Alert System in a way that easily identifies that the survey exists. If it were an online survey, could an option be added that, when "no" is indicated a pop-up comes up explaining what it is, example: Q: Are you familiar with Early Alert Systems? If no, then direct to the paragraph explaining the system. Is everyone okay with the options in Q3? There was previous discussion of having an open-ended answer as well as the list. It is indicated that they would like to have users be able to check all boxes that apply for the boxes in questions 3 and 4. It was asked if there were other ideas for Q5. Tim suggested having a "cause of alert" because the system doesn't show why the student was set up for an alert, just that they are on alert. Alert reasons: Missing assignments, attendance, quiz/test grades. It was suggested to add an additional resources alerts such as, identifying a need (transportation, financial, etc.). Students aren't always aware of the resources the college has. It was discussed that students don't always get emails, but they get text messages. Students also can get a lot of email and they might not pay attention to an email alert. Setting up an alert for early notification would be a great tool. It was discussed that Q6/7 are open-ended to try and get an in-depth response from the survey

taker. It was suggested to make Q7 the last catch-all question "any other thoughts or comments".

Q#1: Please indicate if you are:, Q#2: Are you familiar with the Early Alert System?, Q#6: add the word "current" system.

- d) Non-Credit Ed Plan: The Student Success Committee is the advisory group for this idea and can approve or modify the draft so that Enrollment Services can provide students with the same core matriculation as the credit education plans. This means providing a non-credit student success plan. Must have 2 core classes. The intent is to establish a road map for non-credit students going forward. Funding for '18/'19 will be affected if this service is not implemented or tracked even though there isn't an obligation at this point. It is not an extra duty for instructors, it would be the counselors to visit classrooms and/or meet with students for 10-15 minutes by doing drop-in visits or brief orientation presentations. This is an attempt to catch as many students as possible and keep us compliant. The committee agrees to this.

(Dan Bryant) moves to accept the proposed Non Credit Student Success Educational Plan with the addition of A.A/A.S. degree

(Shelly Presnell) seconds the motion

All ayes, motion carries

(Lorelei) moves approval of face-to-face drop in orientations

(Shelly Presnell) seconds the motion

All ayes, motion carries

- e) Basic Skills Grant: Community Colleges can apply for 1.5 million in funding if they are accepting Basic Skills funding already. March 25 is the deadline and the announcements will be March 29. Only 60 million available, so it will be highly competitive to receive this grant funding. Placement: Putting students directly into college level courses. Basic skills math, English and ESL – creating shorter pathways. It is a 3 year grant cycle with a 5 year reporting cycle. Co-requisite model looks at many factors. Example: 2.72 in high school or an "A" or "B" in high-school English shows that those students can start in college level courses.

13. NEXT MEETING: The date of the next regular Student Success meeting will be on March 24, 2016.

14. ADJOURNMENT: Teresa adjourned the meeting at 4:27 p.m.

Respectfully Submitted,

Ramona Quenelle

Ramona Quenelle
Administrative Secretary –
Student Life