

**Shasta College
Academic Senate Minutes
October 1, 2001
Room 2202A - 3:10 PM**

Members Present:

Estella Cox
Phillip Roché
Sandy Johnson
Raleigh Ross
Jennifer McCandless
Dave Bush
Frank Nigro
Richard Saunders
Chuck Spotts
Warren Lytle
Cathy Anderson
Sue Hess
Randy Reed
Laura Valvatne

Guests Present:

Cassandra Ryan

1. Call To Order: Meeting called to order at 3:10 p.m.
2. Approval Of Previous Minutes
 - a. Approval of September 24 minutes (Chuck Spotts moved approval, Raleigh Ross seconded). The motion carried unanimously.
3. Reports
 1. Reports: None
4. Discussion/Action Items

a. Academic Renewal (Handouts): The Senate considered the proposal recommended to us by Scholastics Standards. Scholastics Standards found the language of the original confusing, so they have forwarded us a revised copy, with a paragraph omitted to clarify things. Cassandra Ryan was available to answer questions about the policy. She explained its basic functions, and noted that it was a policy similar to those used at other schools. Dave Bush noted that it's been a while (1997) since the Scholastics Standards committee adopted the recommended changes. Because of this, and in light of some of the concerns expressed, it was recommended that we send the proposal back to Scholastics Standards to have them review it before we approve it. They might want to prescribe whether it should be done by courses or by semesters. Randy Reed suggested it be limited to 2 semesters not to exceed 30 units. We will act within one month of Scholastics Standards's approval of it. No action was taken at this point, and the proposal was returned to Scholastics Standards.

b. CLEP: The Senate considered how we want to give CLEP credit to students who have been in the military. Several years ago, the school notified SOC that we would consider offering CLEP credit for military time. There was some discussion over who the CLEP program would benefit. For the military, it was suggested, this is another way to recruit. Warren Lytle opined that some of what soldiers learn in the military is equivalent to or better than what we do here, so he didn't have a problem with the program. Chuck Spotts noted that the benefit to the college appears to be that it would attract students to our college. Cassie suggested that this was probably the case. It gives us a connection with a student considering going into the military; they know that they can come back here and that their military experience will count. Dave asked to see a list of courses that people would want to see applied to CLEP credit.

Questions were asked about what the test would look like. The test, it was noted, can be taken at a testing center or online; we would not administer it. Samples are available online. Raleigh Ross was concerned about giving a blanket approval when our courses are all so different; Richard Saunders seconded this concern. Cathy ended things by promising to see if she can get some counselors to look into this issue more carefully; if not, she'll randomly select two people from the Executive Committee to work on this.

c. Adjunct hiring priorities procedures (Attachment): The Instructional Council has suggested modifications to the draft proposal we have been working on. This was a mutual agreement area. Our draft was sent to Administration, and we were to reach an agreement with them. Under

Step 2, the Administration has suggested a slight change. It should now read that "Specific position qualifications will be identified by the Center Dean in consultation with full-time faculty." Jennifer moved to accept the change. Warren seconded this. The motion carried unanimously.

d. Courses eligible for credit by examination (Handout): Each dept has its own list of courses that are challengeable. Cathy wants to create a central, current list to Caryn and make sure that each counselor has it. She wants us to check the handout on challengeable courses for accuracy and get it back to her. Dave pointed out problems with students being told there's an audit/challenge. Currently, Admissions is telling people there's an audit/challenge, whereas these are really two different things. He wanted Admissions to make students aware that these are two separate things. Dave suggested we send a letter to whoever is in charge of Admissions. Cathy closed the discussion by asking us to put the issue of challengeable courses on our department meeting agendas.

5. Other

a. None.

6. Adjournment: The meeting was adjourned at 5:00 p.m. The next meeting will be on October 8.